SGA Youth and Family Services – Partner Agency

Program Name: SGA Youth and Family Services
Agency Address: 11 E. Adams, Suite 1500 Chicago, IL 60603
Phone Number: (773) 321-9232
Fax Number: (773) 475-7454
Head Start Director Name: Betty Diaz
Head Start Director Email: bdiaz@sga-youth.org
Agency Web Site Address: www.sga-youth.org
Agency Type: Private/Public Not-for-Profit

Agency Description: SGA Youth & Family Services supports the emotional and social development of Chicago area children, adolescents and young adults by providing fee-free therapy, case management, and other supportive services for individuals and their families. SGA’s mission statement is: SGA helps children, families, and communities facing great challenges to realize their potential. SGA’s vision is: SGA will lead the evolution of services to transform challenged neighborhoods in the greater Chicago area into healthy communities. SGA Youth & Family Services partners with the Ounce of Prevention Fund to provide comprehensive Early Head Start home based services to families. The agency services 132 Head Start eligible children.

Site Location:

SGA Home Visiting Office
3152 W. 47th Street
Chicago, IL 60632

Community Areas Served:

- Brighton Park
- McKinley Park
- New City
Overall Grantee Budget 2018

Total Public and Private Funds Received: $1,413,376

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Source</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Federal</td>
<td>$1,084,213</td>
<td>Individuals, Corporations, Foundations, etc.</td>
<td>$140,248</td>
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<tr>
<td>State</td>
<td>$188,914</td>
<td>In-Kind</td>
<td>$329,163</td>
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<td>Local School District</td>
<td>$1,084,213</td>
<td>Total</td>
<td>$329,163</td>
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2018 Budget and Actual Expenditures

Budget

Actual
Children and Families Served

Funded Enrollment: SGA-132

Total Children Served: 175  Total Families Served: 150

Average monthly enrollment (as percentage of funded enrollment): 99.87%

| Number of Eligible Children in Community, ages 0-5 | 5,843 |
| Percentage of Eligible Children Served in Agency | 3.3% |

Health

Percentage of enrolled children who received medical and dental exams

<table>
<thead>
<tr>
<th>Percentage of enrolled children who received medical and dental exams</th>
<th>Received Medical Exams</th>
<th>Received Dental Exams/ Oral Care</th>
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<tbody>
<tr>
<td>SGA</td>
<td>76.68%</td>
<td>83.33%</td>
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Parental involvement in Directly Operated, Delegate and Partner Agencies

Parent Education Activities

Health: SGA has a nurse consultant who assists the family support team in obtaining well child exams. Family Support Specialists track and monitor well child exams and dentals and make continuous efforts to contact parents to inform them of submission of well-child exams documentations or of upcoming exam that will be needed. The nurse consultant is also registered in I-Care to get immunization information for the children in the early and head start programs. The nurse also facilitates parent workshops around immunization and health. SGA’s nutrition consultant monitors children’s nutritional assessments. One-on-one sessions take place for children identified as under or over-weight. A nutritional plan is completed for all children over or under-
weight. Meal Plans, information and resources are provided to parents. Nutrition consultant also facilitates parent workshops. This year, one of the parent workshops was healthy eating. Parents were able to partake in learning how to cook a healthy meal for their families. Parent really enjoyed learning how to make vegetables tasty and exciting for their children and learn how to have a balanced meal. SGA so partners with certified Hearing and Vision Technicians to complete hearing and vision assessments for children ages 3-5. Technicians are on site once a month to complete assessments for children 3-5. SGA staff were trained on how to complete OAE screenings on site. Staff are able to complete the OAE screening for children ages 0-3.

**Mental Health:** This year SGA Early and Head Start programs are working with a new mental health consultant that is more available to meet with parents and provide workshops. The new mental health consultant is fully bilingual. The mental health consultant is also conducting group socialization observations and providing feedback to the parent educators and education coordinator. Mental Health consultant follows up with all referrals. Our Mental Health Consultant also conducts socialization observations and provides feedback to the staff on how they can continue to support the families and children. Our Mental Health Consultant is available to meet with families for 3 sessions to provide mental health services. Our partnership with St. Anthony’s Hospital is helpful in providing any additional mental health services needed. This year, Chicago Children’s Advocacy Center was able to provide a parent workshop on sexual abuse, identifying signs and learning of available resources.

**Education and Literacy:** This past year SGA hosted two book fairs for parents. Parents were able to receive various books in their home language to encourage language and literacy development in their home. SGA also hosted our annual Story Book Event, where a literacy bus was brought on site to bring to life classic childhood stories. Children were able to explore story bus with hands-on activities and at the end of the event were read a book and received a book to take home. For the “Dia del Nino/Day of the Child”, program hosted a literacy event with the theme of the story, “The Very Hungry Caterpillar”. Children learned about growth and transitions and enjoyed the art and literacy activities of that day. Program also assures that at each home visit and socialization a book is read to the child. Parent educators continue to incorporate literacy activities during their individual home visits. These literacy activities continue to emphasize the importance of reading to children to foster literacy and word development. Program also utilizes the Teaching Strategies Gold Assessment tool to track child’s progress towards school readiness goals. This assessment is completed three times a year. Child and program outcomes are shared with parents after each checkpoint period. Parent Educator works with the parent and child’s outcomes to modify lesson planning to focus on areas where the child may need more focus on. The goal is to assure the child is developing at a school-ready level by the age of 5, when they are ready to transition. This year, 92% of children were meeting or exceeding in the area of literacy.

**Community and Social Services:**
Below is a list of partnerships:
Dr. Linares- Medical Services
Smile Lee Faces (Dentist Andrea Lacayo) - Dental Services
Instituto del Progreso Latino- Adult Education Programs
DCFS Recruitment Resource Department- Crisis Training/Resources
Telpolchcalli School- Education Services
Children Home + Aid- Education Programs
Healthy Parents and Babies- Doula Services
Latino Resource Institute of IL- Counseling Services/Latino Services
Fussy Baby Network-
Logan Square Neighborhood Association- Resources for families
Brighton Park Community Council
Universidad Popular- Counseling/ Education Services
Chicago Lawn Public Library- Literacy Workshops
Community Wellness Program of St. Anthony Hospital- Behavioral Referrals/Wellness Promotion
Sinai Outreach Coalition Connectivity Network- Behavior and Wellness Promotion
Other Community-related Education: Internally SGA has a program called WIOA that provides youth opportunities to find employment as well as obtain a credential or GED. We have referred families to this program from our early and head start programs.

Parent Committee Meetings: SGA has an active Parent Advisory Committee that meets monthly to provide oversight and guidance on SGA’s E & HS programs. The Parent Advisory Committee has elected officials including President, Vice President and Secretary. Additionally, two representatives were nominated as Policy Council representatives for the Grantee. This year, they have participated in training on their roles in the policy council meetings at the Ounce. The president has supported the program in interviewing and hiring staff, program approvals of content area service plans; results of the self-assessment. The president of the parent advisory meeting also conducts the parent meetings. New members are elected every school year.

Other special gatherings or activities: SGA now has a vehicle to transport families to group socializations, parent trainings, and appointments with doctors or evaluations in CPS. SGA also hosted the end of the year celebration for both early and head start programs. The children that were graduating participated in the end of the year celebration. SGA also hosted their winter celebration. All children enrolled in the early and head start programs were given a toy during the winter celebration. SGA also hosted a back to school event to provide back packs and school supplies to participants of SGA’s programming.

Kindergarten Readiness

Special Efforts to Prepare Children for Kindergarten: SGA’s Early Head Start & Head Start programs utilized the research-based Parents As Teachers curriculum in its work with infants, toddlers and their families. This model emphasizes the importance of the parent as the child’s first teacher and the home environment as a nurturing space for infants and toddlers to learn and grow through nurturing play and self-care routines. The E & HS programs screen all children for developmental delays and provide appropriate referrals and interventions to help children “get on track” once they enter preschool and kindergarten. Early detection of developmental delays is one of the best ways to help prepare children for school. Finally, the E & HS programs help support the social-emotional development of infants and toddlers by working with parents to set appropriate boundaries and positive discipline techniques to teach children self-regulation and control. This past school year the mental health consultant provided training on the development of social emotional skills in children.

Transition Activities to Promote Kindergarten Readiness: SGA provides group socialization activities to help children integrate and interact with other infants and toddlers and teach them to work in a shared environment. Children utilize the skills they are learning in their home visits and incorporate them in a group setting. Parents are provided an opportunity to network, gain additional resources, and observe their children in a social setting.
Summary of Triennial Review Findings

Summary of Audit Findings

No area of noncompliance was found during this year. Accordingly, no corrective action is required at this time.

Summary of Annual Review Findings

There was no Annual Federal Review for the Ounce of Prevention Fund’s Early/Head Start program during 2018-2019.

Summary of Information Required by the Secretary

The Ounce Board of Directors and Policy Council were given brief summaries and links to all Program Instructions and Information Memorandums.